

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("s," "w") <input type="checkbox"/> New Minor (Part III) <input type="checkbox"/> Program Suspension (Part III) <input type="checkbox"/> Program Revision (Part III)	Department Name College *Course Prefix & Number *Course Title *Program Title <small>*Provide only the information relevant to the proposal. If Certificate, indicate Long-Term (University) or Short-Term (Departmental)</small>	Economics Arts & Sciences ECO 130 Contemporary Economic Problems 																												
<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;"></th> <th style="width: 30%; text-align: center;"><u>Date</u></th> <th style="width: 30%;"></th> <th style="width: 10%; text-align: center;"><u>Date</u></th> </tr> </thead> <tbody> <tr> <td>Proposal Approved by:</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Departmental Committee</td> <td style="text-align: center;">08-28-2013</td> <td>Council on Academic Affairs</td> <td></td> </tr> <tr> <td>College Curriculum Committee</td> <td style="text-align: center;">09-16-2013</td> <td>Faculty Senate**</td> <td style="text-align: center;">NA</td> </tr> <tr> <td>General Education Committee*</td> <td style="text-align: center;">09-26-2013</td> <td>Board of Regents**</td> <td style="text-align: center;">NA</td> </tr> <tr> <td>Teacher Education Committee*</td> <td style="text-align: center;">NA</td> <td>EFFECTIVE ACADEMIC TERM***</td> <td></td> </tr> <tr> <td>Graduate Council*</td> <td style="text-align: center;">NA</td> <td></td> <td></td> </tr> </tbody> </table> <p style="margin-top: 10px;">*If Applicable (Type NA if not applicable.) **Approval needed for program revisions or suspensions. ***To be added by the Registrar's Office after all approval is received.</p>				<u>Date</u>		<u>Date</u>	Proposal Approved by:				Departmental Committee	08-28-2013	Council on Academic Affairs		College Curriculum Committee	09-16-2013	Faculty Senate**	NA	General Education Committee*	09-26-2013	Board of Regents**	NA	Teacher Education Committee*	NA	EFFECTIVE ACADEMIC TERM***		Graduate Council*	NA		
	<u>Date</u>		<u>Date</u>																											
Proposal Approved by:																														
Departmental Committee	08-28-2013	Council on Academic Affairs																												
College Curriculum Committee	09-16-2013	Faculty Senate**	NA																											
General Education Committee*	09-26-2013	Board of Regents**	NA																											
Teacher Education Committee*	NA	EFFECTIVE ACADEMIC TERM***																												
Graduate Council*	NA																													

Completion of A, B, and C is required: (Please be specific, but concise.)

<p>A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)</p> <p>Revise course description to add "credit will not be awarded to students who have credit for ECO 230 or ECO 231."</p> <p>A. 2. Proposed Effective Academic Term: (Example: Fall 2012)</p> <p>Fall 2014</p> <p>A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)</p> <p>NA</p>	<p>B. The justification for this action:</p> <p>1) The former "credit will not be awarded" statement for ECO 130 was inadvertently missing from the 2012-2013 Catalog, as well as the current Catalog. This course revision allows the language to be included and consistent with preferred Catalog language.</p> <p>2) In its analysis of some major economic problems, ECO 130 uses the same basic tools and principles of economics covered in ECO 230 and ECO 231. Further, the economic problems discussed in the course are also covered in ECO 230 and ECO 231.</p>
<p>C. The projected cost (or savings) of this proposal is as follows:</p> <p>Personnel Impact: None</p> <p>Operating Expenses Impact: None</p> <p>Equipment/Physical Facility Needs: None</p> <p>Library Resources: None</p>	

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

ECO 130 Contemporary Economic Problems. (3) I, II. Prerequisite: completion of developmental math requirements. A general education economics course dealing with such contemporary economic problems as unemployment, inflation, national debt, energy, health, pollution, education, crime, poverty, discrimination, and protectionism. Credit will not be awarded to students who have credit for ECO 230 or ECO 231. Does not count toward the economics major. Gen. Ed. E-5B.

Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using ~~striethrough~~ for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

Revised* Program Text

(*Use ~~striethrough~~ for deletions and underlines for additions.)

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Academic Term (Example: Fall 2012)	College/Division:	Dept. (4 letters)*
ECO	130	Fall 2014	AS <input checked="" type="checkbox"/> HS _____ BT _____ JS _____ ED _____ UP _____	ECON
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____	Laboratory _____	Other _____	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Cip Code (first two digits only) 45	
			Class Restriction, if any: (undergraduate only)	
			FR _____	JR _____
			SO _____	SR _____
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>		
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

CoRequisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.

Course Prefix and No.

Prerequisite(s): (List prerequisites only. List combinations below. Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.

Course Prefix and No.

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

Co-requisite(s) and/or Prerequisite(s) Combination (Use "and" and "or" literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

Equivalent Course(s): (credit will not be awarded for both...; or formerly...)

Course Prefix and No.

ECO 230

Course Prefix and No.

ECO 231

Course Prefix and No.

Proposed General Education Element: Please mark (X) in the appropriate Element or Elements (e.g. – 4B(3) X).

Element 1 (9)	Element 2 (3)	Element 3 (6)	Element 4 (6)	Element 5 (6)	Element 6 (6)
1A (3)	2 (3)	3A (3)	4A (3)	5A (3)	6 (6)
1B (3)		3B (3)	4B (3)	5B (3)	
1C (3)		or 3A/B Integrated A&H(6)	or 4A/B Integrated Sciences(6)		